



# ***Middle School Curriculum Guide***

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### *Table of Contents*

<b>Mission and Vision.....</b>	<b>3</b>
<b>Bell Schedule.....</b>	<b>4</b>
Schedule Changes.....	5
<b>Grading Scale.....</b>	<b>5</b>
<b>Attendance Policy.....</b>	<b>5</b>
<b>English Language Arts.....</b>	<b>6</b>
<b>Mathematics.....</b>	<b>8</b>
<b>Science.....</b>	<b>9</b>
<b>Social Science.....</b>	<b>10</b>
<b>Foreign Languages.....</b>	<b>11</b>
<b>Learning Institutes.....</b>	<b>12</b>
<b>Financial Literacy.....</b>	<b>13</b>

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Mission and Vision

#### MISSION

Our mission is to foster holistic education by integrating athletics into the learning process, empowering scholars to thrive physically, emotionally, and academically. We are committed to providing a supportive environment where scholars can excel in both their academic pursuits and athletic endeavors, preparing them for success in all aspects of life.

#### VISION

Our vision is to provide a unique learning environment that engages scholars and prepares them for the future through rigorous academics and athletic programs. Through a partnership with parents and families, our staff members are fully committed to scholars' college and career readiness. Scholars are empowered to meet current and future challenges by developing social awareness, civic responsibility, and personal growth.



**WE ARE FALCONS**



**BELL SCHEDULE**

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Bell Schedule

#### Monday-Thursday

PERIOD 1	8.00 AM- 9.10AM
PERIOD 2	9.15 AM-10.25 AM
PERIOD 3	10.30 AM-11.40 PM
<b>LUNCH</b>	<b>11.45 PM- 12.45PM</b>
PERIOD 4	12.45 PM-1.45 PM
PERIOD 5	1.50 PM-3.00 PM
PERIOD 6	3.00PM-4.00PM

#### Friday (Early Days)

HOMEROOM	9.00 AM- 9.25 AM
LEARNING INSTITUTES ( Advanced Studies)	9.30 AM-10.30 AM
SEPA SKILLS CLINIC ( Financial Literacy)	10.35 AM- 12.00 PM

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Schedule Changes

All schedule changes are processed through the Assistant Principal for Academics and should take place within the first week of the new semester. As the schedule is set in July, not all schedule requests may be granted. Seniors must also have the approval of the Counselor for all schedule changes.

### Grading Scale

#### Grading Scale

A 90-100

B 89-80

C 79-70

D 69-60

F 59-0

### Attendance Policy

Consistent attendance is essential for the success of our students. Our program includes college preparatory classes, practices, tutoring, and evening study programs. Students are expected to attend all academic, athletic, and any extracurricular activities applicable to them unless otherwise pardoned. While the unique nature of our Academy may result in students missing classes for tournament play or competitions, unexcused absences can have a serious effect on a student's future success and progression within the Academy. Southeastern Preparatory Academy carefully observes attendance and unexcused absences may be punishable. This is done to sustain a healthy pace alongside peers and ensure our pupils thrive.

An **excused absence** is an absence due to Southeastern sponsored events (athletic competitions, field trips, etc.), or an absence necessitated by medical situations, legal responsibilities, family emergencies, or any institutional approved leave of absence.

An **unexcused absence** is one that is not approved by the institution of Southeastern Preparatory Academy. Students will generally be excused for flight delays and cancellations from vacations. Southeastern Preparatory reviews unexcused absences for possible disciplinary action. Students who have been marked unexcused may receive a notification they have been marked absent that day and may not earn credit for any work missed.

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### English Language Arts

#### **Language Arts 1 – Grade Six**

Students in 6th grade will learn how the meaning of words can change depending on their use and to analyze how specific sentences add to the development of the theme or plot. The students will be able to describe how the experience of reading a text differs from that of listening to the text or watching a live performance based on the text. Students will develop proficiency in writing argumentative, informative, and narrative texts. They will learn to clearly show and develop their topic or theme with proper language and grammar. Students will learn how to conduct research in order to answer a question, gathering information. They will be able to support their writing using evidence found in other texts. To develop their speaking and listening skills students will practice presenting their own claims by giving their ideas in a logical order.

#### **Language Arts 2 – Grade Seven**

Students in 7<sup>th</sup> grade will further develop their abilities to determine a text's main ideas and to analyze them based on textual evidence. They will learn to analyze how an author organizes their text and the purpose of the chosen point of view. The students will develop the skills to compare the written and multimedia versions of a text, and how different writers approach the same topic. Students will continue to develop their skills in writing argumentative, informative, narrative, and research texts. They will be able to produce clear writing that has appropriate organization and style for the topic at hand. The students will learn to use technology to produce and publish their writing and to link and cite sources.

#### **Language Arts 3 – Grade Eight**

Students delve into reading, writing, and rhetoric to explore how authors meticulously craft their work to serve a specific purpose. The course fosters the continued development of essential reading, writing, language, and speaking/listening skills that are crucial for academic success in high school, college, and professional careers. Through the study of voice, purpose, diction, syntax, and rhetoric in historical speeches, informational texts, and both classic and modern literature, students engage in guided readings, interactive exercises, and formal evaluations. Additionally, they hone their narrative, informational, and argumentative writing abilities by consistently planning, drafting, revising, and editing their compositions

#### **English I Honors**

##### **Grade 8**

##### **Credit 1**

Students refine previously acquired language arts skills while mastering new skills. The students will understand and use new vocabulary effectively by applying etymological and morphological knowledge to new words. The students will read classical and contemporary literature, encompassing various literary genres, including the short story, novel, essay,

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

poetry, and drama. The students will analyze and critique works of literature, as well as identify relevant structural features, such as characterization, time and sequence, theme, literary elements, and voice. The students will extend their writing skills, with focus on development and support of a strong, coherent thesis. The students will learn to integrate quotations and citations, and to utilize professionally recognized formatting conventions. The students will also study grammar and mechanics.

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Mathematics

#### Grade Six Mathematics

In Grade 6, Students will focus on five areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; (4) developing understanding of simple probabilities and statistical thinking.

#### Grade Seven Mathematics

In Grade 7, Students will focus on three areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; and (3) drawing inferences about populations based on samples.

#### Grade 8 Pre Algebra

In Grade 8, students will focus on three areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

#### Algebra 1 Honors

##### **Grade 8**

##### **Credit 1**

The fundamental purpose of this course is to formalize and extend the mathematics that scholars learned in the middle grades. Because it is built on the middle grades standards, this is a more ambitious version of Algebra I than has generally been offered. The modules deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and scholars engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that scholars experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Science

#### **Earth science - Grade 6**

In grade six, students will learn about physical science, ecology and climatology. The students will learn about the scientists and the difference between the theories and laws. The students will study earth science, water cycle and rock cycle, climate, weather and atmosphere.

#### **Life Science - Grade Seven**

In grade seven, students will learn about life sciences, sound and light, ecosystems, energy transformations, laws of thermodynamics, rock cycle, earthquakes and volcanoes. The students will study about heredity and reproduction.

#### **Physical Science - Grade Eight**

In grade 8, students learn about physical sciences, chemistry, physics and astronomy. The students will learn about atoms, compounds and molecules. Students will study the properties of magnetism and electricity, nature of light, universe, stars, and sun.

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Social Science

#### **Social science grade six(World History)**

In grade six, students will focus on geography, maps and focus on the civilizations, cultures, and their histories. The students will learn about the ancient countries and their civilizations

#### **Social science grade seven (Civics)-**

In grade seven, students focus on the Government of the United States, including federal, state and local governments. Students will learn about the rights, duties and liberties of a citizen. The students will study about the state and local governments, elections, political parties, and the history of voting rights.

#### **Social science grade eight(US Hstory)**

In grade eight, Students focus on the history of the United States from exploration and colonization to reconstruction after the civil war. The students will learn about the American revolutions, causes of civil war and its effect on the country.

#### **World Geography Honors**

**Grade 8**

**Credit 1**

Examining current global issues that impact our world today, this course takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school-level course will challenge students to develop geographic skills, including learning to interpret maps, analyze data, and compare theories. Offering interactive content that will grow students' understanding of the development of modern civilization and human systems—from the agricultural revolution to the technological revolution—this course encourages students to analyze economic trends as well as compare global markets and urban environments.

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Foreign Languages

**Spanish I** - Students will acquire a basic mastery of the Spanish language by engaging in speaking, writing, listening and reading. We will utilize authentic materials to discover the beauty and complexity of Hispanic culture.

**Spanish 2**- Students continue from Spanish I. The student continues to master the skills of speaking, reading, writing and understanding the Spanish language. Emphasis is still placed on enlarging the vocabulary. Additional verb tenses are taught, including imperfect, reflexive, irregular preterite and commands. The students' speaking and writing skills are sharpened. Cultural knowledge is expanded.

**French I**- Students will learn where in the world French is spoken and they will be able to identify these countries on a map. Students will learn how to introduce themselves to friends and adults and give information about themselves. They will learn to ask basic questions and carry on a conversation. Students will be able to ask what time it is and what time activities take place, they will be able to say what the day, date and weather is. Students will be able to order some items in a French café. Students will be able to pay for items in a café and ask to borrow money if they do not have enough. Students will be able to conjugate avoir, faire and être and use some idiomatic expressions that go along with each verb. Students will be able to conjugate regular –er,-ir and –re verbs.

**French 2**- Students will build on what they learned in French I. The year will start with a review from French I. Students will be able to talk about where they live and describe their town and their house/apartment. Students will be able to ask for directions and follow those directions to arrive at a place in town. Students will give directions using the imperative. Students will talk about what they like to do in their free time and what they do not like to do. Students will compare leisure time in France to leisure time in the United States. Students will be able to identify clothing that they wear to school, on vacation and to informal/formal parties. Students will be able to compare teen jobs in France and in the United States. Students will be able to talk about foods/drinks that they like and do not like. They will be able to order at a restaurant and create a healthy menu for their homes. Students will compare mealtimes in the United States and France.

**ASL I**- Students will learn the basic ASL fingerspelling, beginning sounds and ASL grammar, history of the language, regional differences, and various aspects of the culture of the deaf community.

**ASL 2**- Students will continue building on mastered concepts while learning advanced conversational skills.

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Learning Institutes



**Professional Studies**



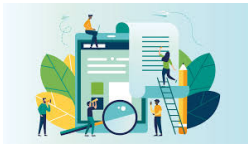
**Media and Technology**



**Health Science**



**Entrepreneurship/Business**



**Career Readiness**

# SOUTHEASTERN PREPARATORY ACADEMY

## Middle School Curriculum Guide

### Financial Literacy

Our Money Management Certificate program is structured to provide age-appropriate financial education across all grade levels. Here's a look at what students will learn at each stage:

