



High School Curriculum Guide

SOUTHEASTERN PREPARATORY ACADEMY

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SOUTHEASTERN PREPARATORY ACADEMY

Mission and Vision

MISSION

Our mission is to foster holistic education by integrating athletics into the learning process, empowering scholars to thrive physically, emotionally, and academically. We are committed to providing a supportive environment where scholars can excel in both their academic pursuits and athletic endeavors, preparing them for success in all aspects of life.

VISION

Our vision is to provide a unique learning environment that engages scholars and prepares them for the future through rigorous academics and athletic programs. Through a partnership with parents and families, our staff members are fully committed to scholars' college and career readiness. Scholars are empowered to meet current and future challenges by developing social awareness, civic responsibility, and personal growth.



WE ARE FALCONS



SOUTHEASTERN PREPARATORY ACADEMY

Standard Diploma 20 credit hours

Community Service : 100 hours

Subject	Credit Requirement
English	4 credits
Math	4 credits
Science	3 credits
Social Science	3 credits
World Language	2 credits
Electives	3 credits
Financial Literacy	1 credit

Learning Institutes



Professional Studies



Media and Technology



Health Science



Entrepreneurship/Business



Career Readiness

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BELL SCHEDULE

Monday-Thursday

PERIOD 1	8.00 AM- 9.10AM
PERIOD 2	9.15 AM-10.25 AM
PERIOD 3	10.30 AM-11.40 PM
LUNCH	11.45 PM- 12.45PM
PERIOD 4	12.45 PM-1.45 PM
PERIOD 5	1.50 PM-3.00 PM
PERIOD 6	3.00PM-4.00PM

Friday (College and Career Readiness Day)

LEARNING INSTITUTES (Advanced Studies)	9.00 AM- 10.10 AM
SEPA SKILLS CLINIC (Financial Literacy)	10.20 AM-11.00 AM
ELECTIVE	11.00 AM- 12.00 PM

SCHEDULE CHANGES

All schedule changes are processed through the Guidance Counselor (Dr Coach) and should take place within the first week of the new semester. As the schedule is set in July, not all schedule requests may be granted. Seniors must also have the approval of their advisor for all schedule changes.

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GRADES

<u>Regular Grading Scale</u> (4.0 GPA)	<u>Honors Grading Scale</u> (4.5 GPA)	<u>AP/Dual Enrollment</u> (5.0 GPA)
4.0 A 90-100	4.5 A 90-100	5.0 A 90-100
3.0 B 80-89	3.5 B 80-89	4.0 B 80-89
2.0 C 70-79	2.5 C 70-79	3.0 C 70-79
1.0 D 60-69	1.5 D 60-69	2.0 D 60-69
0.0 F 0-59	0.0 F 0-59	0.0 F 0-59

Ds & Fs in Core Courses

A scholar who receives a D or F in a core course at the end of a semester must repeat the course. A scholar who receives a C in any course is encouraged to repeat the course.

ATTENDANCE POLICY

Consistent attendance is essential for the success of our scholars. Our program includes college preparatory classes, practices, tutoring, and evening study programs. Scholars are expected to attend all academic, athletic, and any extracurricular activities applicable to them unless otherwise pardoned. While the unique nature of our Academy may result in scholars missing classes for tournament play or competitions, unexcused absences can have a serious effect on a scholar's future success and progression within the Academy. Southeastern Preparatory Academy carefully observes attendance and unexcused absences may be punishable. This is done to sustain a healthy pace alongside peers and ensure our pupils thrive.

An ***excused absence*** is an absence due to Southeastern sponsored events (athletic competitions, field trips, etc.), or an absence necessitated by medical situations, legal responsibilities, family emergencies, or any institutional approved leave of absence.

An ***unexcused absence*** is one that is not approved by the institution of Southeastern Preparatory Academy. Scholars will generally be excused for flight delays and cancellations from vacations. Southeastern Preparatory reviews unexcused absences for possible disciplinary action. Scholars who have been marked unexcused may receive a notification they have been marked absent that day and may not earn credit for any work missed.

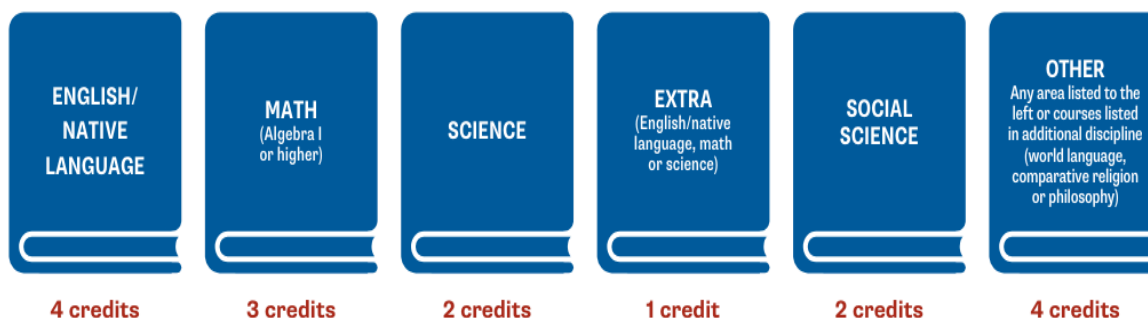
SOUTHEASTERN PREPARATORY ACADEMY

NCAA ELIGIBILITY

Scholar-athletes who want to enroll in Div 1 or Div 2 must register with the NCAA Eligibility Center to ensure they meet the eligibility. Contact your Counselor/ Assistant Principal for more information.

Division I

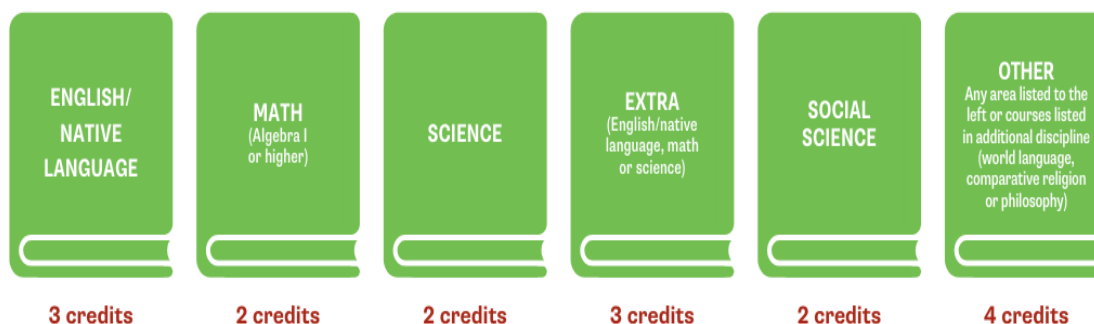
1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete your 16 NCAA-approved core-course credits prior to your expected date of secondary school graduation. If you graduate from secondary school early, you still must meet core-course requirements.
3. Earn a minimum 2.3 **core-course grade-point average (GPA)**. For more information on GPA conversions for your country, visit ncaa.org/countries.
4. Ask your secondary school counselor or appropriate issuing body to **submit an official transcript** from years nine and up in your native language, and include a certified line-by-line **English translation** with proof of graduation to your Eligibility Center account. For more information on proof of graduation for your country, visit on.ncaa.com/IntlGuide.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course grade-point average (GPA)**. For more information on GPA conversions for your country, visit ncaa.org/countries.
3. Ask your secondary school counselor or appropriate issuing body to **submit an official transcript** from years nine and up in your native language, and include a certified line-by-line **English translation** with proof of graduation to your Eligibility Center account. For more information on proof of graduation for your country, visit on.ncaa.com/IntlGuide.

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ACCELERATED COURSES

SEPA provides our scholar-athletes with the chance to excel academically while earning college credits. Through these strategic opportunities, we guarantee that our scholar-athletes can follow their individual interests and are set up for success, empowering them to reach their utmost potential.

1. Honor Classes (additional GPA weight of .50)

Honors courses are designed for highly motivated and academically gifted scholar-athletes, offering a curriculum that is broader and deeper than standard courses. These courses require the utmost participation, effort, and quality, focusing on rigorous concept development and critical thinking, as well as research skills. They also necessitate demonstrated proficiency in creativity, collaboration, independent analysis, and leadership.

Eligibility for honors courses requires meeting specific criteria: achieving an 80% or higher in the prior course within the subject area and maintaining a 3.0 unweighted core GPA.

Honor courses bear NO college credit.

2. Advanced Placement (additional GPA weight of 1.00)

The Advanced Placement (AP) Program enables high school scholars to explore their areas of interest and earn college-level coursework credit. Many colleges offer credit for a passing score on the AP exams conducted in May.

SEPA will be offering AP courses to highly motivated scholar-athletes who seek college-level academic challenges while in high school. Scholars are limited to taking two AP courses per year unless an administrator grants approval for more. It is mandatory for all scholar-athletes in an AP course to take the corresponding exam. Failure to take the exam will result in the course being recorded as an Honors-level course, with the GPA weight adjusted accordingly.

Eligibility for AP courses requires an 85% or higher in the preceding course within the subject area and a minimum unweighted core GPA of 3.0.

AP Courses require to take the AP exam and earn a score of 3 or higher to potentially receive college credit.

3. Online courses

Online courses are accessible, but they require the approval of a parent or guardian and a school administrator. Any requests for online courses must be submitted through the Counselor

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DUAL ENROLLMENT (DE)

Gain an advantage in college credit accumulation by successfully completing courses through partnerships that enable scholars to take classes on site. The grades obtained are recorded permanently on a scholar's college transcript.

1. Partnerships

Through a partnership with Seminole College, USF, UF and UCF, SEPA's Dual Enrollment Program provides scholars with the chance to earn both high school and college credits simultaneously. The majority of these college credits can be transferred to public colleges and universities within Florida, as well as to numerous institutions outside the state. This program offers scholars the potential to save both time and money, and even to graduate from college ahead of schedule.

2. Benefits

The dual enrollment program offers a chance to tackle challenging courses and fast-track educational opportunities. Scholars who successfully complete college courses through this program can save both time and money on their college degree, thanks to free tuition and textbooks. It's important to note that dual enrollment courses are college-level courses, and the workload required to succeed may be significantly higher than that of high school courses. Furthermore, all college courses completed will be recorded on a scholar's permanent college transcript and will contribute to the scholar's overall postsecondary GPA.

3. Eligibility

- USF (University of South Florida)
<https://www.usf.edu/early-university-programs/dual-enrollment/requirements-and-deadlines.aspx>
- UF (University of Florida)
<https://dualenrollment.dce.ufl.edu/faq/>
- UCF (University of Central Florida)
<https://www.ucf.edu/admissions/undergraduate/dual-enrollment-early-admission/#dual-enrollment-requirements>
- Seminole State College of Florida
<https://www.seminolestate.edu/dual-enrollment>

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Southeastern utilizes an approved curriculum that is designed to engage and challenge scholars. While educators are provided with the core curriculum, we encourage them to supplement material and create a learning environment that is engaging for all scholars.

English Language Arts

ENGLISH 1

Grade Level : 9

Credit 1

Scholars refine previously acquired language arts skills while mastering new skills. The scholars will understand and use new vocabulary effectively by applying etymological and morphological knowledge to new words. The scholars will read classical and contemporary literature, encompassing various literary genres, including the short story, novel, essay, poetry, and drama. The scholars will analyze and critique works of literature, as well as identify relevant structural features, such as characterization, time and sequence, theme, literary elements, and voice. The scholars will extend their writing skills, with focus on development and support of a strong, coherent thesis. The scholars will learn to integrate quotations and citations, and to utilize professionally recognized formatting conventions. The scholars will also study grammar and mechanics.

English II

Grade level : 10

Credit:1

Building upon the English I skills, scholars will practice reading closely, interpreting and analyzing texts, and thinking critically about literature while discussing and writing about works of fiction, poetry, plays, and nonfiction. Scholars are encouraged to develop a sensitivity to and an awareness of literary concepts and writers' techniques. Scholars will also develop an awareness of other cultures by reading classic and contemporary pieces of world literature. Through reading and close analysis of literature, scholars will develop the critical thinking skills necessary to understand complex texts across the curriculum. Scholars will improve composition skills through review and further study of components such as thesis statements, effective paragraph and essay structure, use of quotations as support, incorporation of evidence from outside sources, and MLA (Modern Language Association) style and citations. Scholars will also study grammar, mechanics, and vocabulary. In every unit, scholars will share their work, thought processes, and interpretations with each other in order to help them think critically and articulate strong arguments.

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English III -

Grade level 11

Credit : 1

Scholars will acquire the language, reading, writing, and speaking/listening skills necessary for success in college, career, and beyond. Scholars will become critical readers and thinkers as they dive deeply into the texts presented throughout this course. Scholars will learn how to effectively research and integrate their findings, as well as cite their sources. English III consists of advanced language usage, written compositions, preparation for college entrance examinations through vocabulary development and test-taking techniques, a survey of American literature from 1607 to the present time, and advanced research skills applicable to a documented paper on an appropriate topic.

American Literature. Scholars will be exposed to a broad range of American literature from pre-exploration to the present. Major literary movements such as Romanticism, Realism, Transcendentalism, Gothic, and Modernism will be defined and explored. This course focuses on the significance of each author to American history and the American literary experience. As writers and thinkers, scholars should be able to express ideas in a variety of modes; communicate information, ideas and beliefs; express their ideas critically and analytically; express their ideas persuasively and provide support for those ideas. As speakers and listeners, scholars should be able to express themselves orally and evaluate ideas according to personal and/or affective criteria.

English IV

Grade level 12

Credit 1

Scholars build upon the knowledge and skills they have learned so far in high school. The scholars engage specifically with literature as they develop reading, writing, speaking, and listening skills. After a personal narrative writing unit, the reading list spans from the Anglo-Saxon period to postmodernism. Scholars practice reading closely, interpreting and analyzing-texts, and thinking critically about literature while they discuss and write about works of fiction, poetry, and nonfiction. They will gain experience asking questions of texts, each other, and themselves, and they will share their work, interpretations, and thought processes with each other in order to think critically and build strong, insightful arguments. The course develops composition skills through review and further study of components such as thesis statements, effective paragraph and essay structure, using quotations and evidence to support arguments, research methods, MLA citations, English grammar and mechanics, and literary devices and techniques.

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Creative Writing

Grade 11-12

Credit 0.5

This course will enable scholars to develop and use writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized. Scholars will examine a variety of short literary collections, including poetry, for text craft and structure, including line length and placement, effects of figurative, denotative, and connotative language choice, power and impact of appropriate voice and/or tone, story structure, sentence structure, and grammatical choices and reciprocal nature of content and form in development of a personal style. Scholars will write for various purposes and in varied genres, including personal and dramatic narratives, various poetic forms, screenplays and multimedia productions, multi-genre and creative non-fiction selections and digital writing platforms. Effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions will be learned. Emphasis will be placed on collaboration amongst peers, especially regarding peer reviews of multiple drafts.

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Mathematics

Algebra I

Grade 8-9

Credit : 1

Prerequisite: Must have completed Math 8 Successfully

The fundamental purpose of this course is to formalize and extend the mathematics that scholars learned in the middle grades. Because it is built on the middle grades standards, this is a more ambitious version of Algebra I than has generally been offered. The modules deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and scholars engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that scholars experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra I Honors

Grade 8-9

Credit : 1

Prerequisite: Must have earned a 85% or higher in the previous subject area

Geometry

Grade 9-10

Credit : 1

The fundamental purpose of the course in Geometry is to formalize and extend scholars' geometric experiences from the middle grades. Scholars explore more complex geometric situations and deepen their explanations of geometric relationships, moving toward formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school standards. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that scholars experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SOUTHEASTERN PREPARATORY ACADEMY

Geometry Honors

Grade 9-10

Credit : 1

Prerequisite: Must have earned a 85% or higher in the previous subject area

Algebra II

Grade Level : 10-11

Credit 1

Prerequisite : successful completion of Algebra 1 and Geometry

Building on their work with linear, quadratic, and exponential functions, scholars extend their repertoire of functions to include polynomial, rational, trigonometric, and logarithmic functions. Scholars work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that scholars experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Honors Algebra II

Grade Level : 10-11

Credit 1

Prerequisite : Must have earned a 85% or higher in the previous subject area

Probability and Statistics

Grade Level 11-12

Credit : 1

Prerequisite: Successful completion of Algebra.

This course provides an introduction to both descriptive and inferential statistics, covering topics such as measures of central tendency, standard deviation, probability, normal distributions, hypothesis testing, correlation, and regression. It emphasizes the practical application of statistical concepts.

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Pre Calculus

Grade Level 11-12

Credit : 1

This course lays a robust groundwork in Algebra and Trigonometry, serving as a precursor to courses like College Algebra, Finite Mathematics, Calculus, and AP Calculus. The initial semester is dedicated to a thorough review of algebraic concepts, equations, inequalities, function graphs, polynomials, synthetic division, systems of equations, inequalities, and elementary conic sections. The second semester focuses on Trigonometry, encompassing angle measurements, solving right triangles with Trigonometry, trigonometric functions and graphs, formal proofs in Trigonometry, and practical applications such as the Laws of Sines and Cosines, along with other trigonometric functions and their equations. The course culminates with an exploration of exponential and logarithmic functions and their real-world applications, highlighting the significance of Algebra and Trigonometry in modeling and problem-solving, while fostering critical thinking skills.

Financial Literacy

Grade Level : 12

Credit 1

This course is specifically designed for high school scholars to understand the importance of the financial world, including planning and managing money wisely. Areas of study taught through application in personal finance include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and living independently. Based on the hands-on skills and knowledge applied in this course, scholars will develop financial goals, and create realistic and measurable objectives to be money smart! Through project-based learning activities and tasks, scholars will apply mathematical concepts in realistic scenarios and will actively engage by applying the mathematics necessary to make informed decisions related to personal finance. Financial Literacy places great emphasis on problem solving, reasoning, representing, connecting and communicating financial data. +Various forms of technologies and internet research will be highlighted to expose scholars to the resources available when managing personal financial goals. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry.

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Science

Biology

Grade Level 9

Credit: 1

This course allows scholars to focus on microscope usage, historical biology, life characteristics, the chemical basis of life to include organic compounds, cell structure and function, cellular energy, including photosynthesis, glycolysis, respiration, and fermentation as well as cellular division and growth. Additional topics will deal with nucleic acids and protein synthesis (DNA and RNA), genetics, human heredity, organic variation, and the evolution of life. Concepts dealing with genetic engineering and technology are also topics covered in this course. Scholar laboratory sessions and projects are used to reinforce these topics.

Biology Honors

Grade Level 9

Credit: 1

Prerequisite: Must have earned a 85% or higher in the previous subject area

Chemistry

Grade level : 10-11

Credit :1

This course is designed to give scholars a basic understanding of chemical principles. Upon completion of this course scholars should have the skills and content necessary to succeed in college level science courses. Major topics covered are atomic structure, bonding, reactions, states of matter, and solutions. Since there is an emphasis on both the theoretical and practical aspects of chemistry, scholars should expect an emphasis on problem solving and laboratory work. This course is especially designed to prepare scholars planning to attend college who must complete a lab-based science course.

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Physics

Grade level : 11

Credit :1

Prerequisite: Successful completion of Biology, Chemistry and Algebra 2

Physics lays a foundational platform for developing advanced critical thinking skills through problem-solving and the physical analysis of everyday scenarios. This course covers topics such as kinematics, Newton's laws of motion, work, energy, power, momentum, and rotational and periodic motion. It draws connections between physics concepts and the tangible world, often using real-life examples, particularly from the realm of sports. The principles of Physics are solidified through interactive classroom activities, demonstrations, and formal laboratory work. Digital learning tools are integrated into the classroom to further cement these concepts. These combined approaches foster a learning environment where student-athletes can cultivate essential cognitive skills, enhancing their comprehension of the world around them.

LAB

Environmental Science

Grade level : 11-12

Credit 1

This interdisciplinary course focuses on the relationship between human populations and the environment. Course topics include ecosystems, human population growth, biodiversity, pollution, global warming, food production, nonrenewable and renewable energy resources, sustainability, biological hazards, and human health. Students-athletes participate in labs and research projects 34 in which they apply their understanding of environmental concepts to identify and analyze solutions to pressing environmental concerns.

Anatomy and Physiology

Grade level 12

Credit 1

In this course, scholars will learn about the fundamental concepts of human anatomy and physiology. During this course they will explore the Introductory Concept of Human Anatomy and Physiology, Human Cell Structure, Human Tissues, Body System Structures, Body Fluids and Composition, Respiratory System, Digestive System, Reproductive System, Endocrine System, and Nervous System.

LAB

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Social Science

World Geography

Grade Level 9

Credit 1

Examining current global issues that impact our world today, this course takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school-level course will challenge scholars to develop geographic skills, including learning to interpret maps, analyze data, and compare theories. Offering interactive content that will grow scholars' understanding of the development of modern civilization and human systems—from the agricultural revolution to the technological revolution—this course encourages scholars to analyze economic trends as well as compare global markets and urban environments

World History

Grade Level 10

Credit 1

World History will allow scholars to explore the relationships among people, places, and environments. Scholars will learn about the geography and history of the world; examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future. Scholars will understand why people chose to settle where they did and how their culture was affected by their surroundings.

United States History

Grade Level 11

Credit 1

US History will allow scholars to explore the relationships among people, places, and environments. Scholars will learn about the geography and history of the United States and its influence in the world; examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

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Government & Economics

Grade Level 12

Credit 1

Scholars will establish needed knowledge about the founding, establishing, and functioning of the government of the United States of America. They will be introduced to the basic economic theories and the major economic systems of the world.

Economics with Financial Literacy

Grade Level 12

Credit 1

Scholars will establish needed knowledge about the founding, establishing, and functioning of the government of the United States of America. They will be introduced to the basic economic theories and the major economic systems of the world.

Psychology

Grade Level 12

Credit 1

Psychology is a course that introduces the foundational principles of the discipline. It enables students to grasp the scientific underpinnings of psychology, leading to a deeper understanding of themselves and human behavior. The course adopts a comprehensive approach to develop insights into human actions and mental activities. Students will delve into key areas of psychology, including its history, research methodologies, biological underpinnings of behavior, consciousness, cognition, learning, memory, social dynamics, and psychological disorders. It emphasizes the field's growing diversity and societal relevance by incorporating discussions on cultural, gender, racial, and ethical considerations. Through participation in experiments, collaborative work, project creation, oral presentations, essay writing, research activities, and practical application of psychological principles, students will engage deeply with the subject matter.

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African American History

Grade Level 12

Credit 1

In this course scholars are introduced to the interdisciplinary overview of the important themes and topics central to the study of the experiences of African Americans in the United States. This course also provides the theoretical foundation for the further study of African American experience. Scholars will learn about the development of the discipline by exploring theoretical questions, methodological approaches, and major themes that have shaped the study of African American life and culture in the United States.

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World Language

Spanish I

Grade Level 8-12

Credit 1

Scholars will acquire a basic mastery of the Spanish language by engaging in speaking, writing, listening and reading. We will utilize authentic materials to discover the beauty and complexity of Hispanic culture.

Spanish 2

Grade Level 8-12

Credit 1

Scholars will continue from Spanish I. The scholar continues to master the skills of speaking, reading, writing and understanding the Spanish language. Emphasis is still placed on enlarging the vocabulary. Additional verb tenses are taught, including imperfect, reflexive, irregular preterite and commands. The scholar's speaking and writing skills are sharpened. Cultural knowledge is expanded.

French I

Grade Level 8-12

Credit 1

Scholars will learn where in the world French is spoken and they will be able to identify these countries on a map. Scholars will learn how to introduce themselves to friends and adults and give information about themselves. They will learn to ask basic questions and carry on a conversation. Scholars will be able to ask what time it is and what time activities take place, they will be able to say what the day, date and weather is. Scholars will be able to order some items in a French café. Scholars will be able to pay for items in a café and ask to borrow money if they do not have enough. Scholars will be able to conjugate avoir, faire and être and use some idiomatic expressions that go along with each verb. Scholars will be able to conjugate regular –er,-ir and –re verbs.

French 2

Grade Level 8-12

Credit 1

Scholars will build on what they learned in French I. The year will start with a review from French I. Scholars will be able to talk about where they live and describe their town and their

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house/apartment. Scholars will be able to ask for directions and follow those directions to arrive at a place in town. Scholars will give directions using the imperative. Scholars will talk about what they like to do in their free time and what they do not like to do. Scholars will compare leisure time in France to leisure time in the United States. Scholars will be able to identify clothing that they wear to school, on vacation and to informal/formal parties. Scholars will be able to compare teen jobs in France and in the United States. Scholars will be able to talk about foods/drinks that they like and do not like. They will be able to order at a restaurant and create a healthy menu for their homes. Scholars will compare and contrast meal times in the United States and France.

ASL I

Grade Level 8-12 Credit 1

Scholars will learn the basic ASL fingerspelling, beginning sounds and ASL grammar, history of the language, regional differences, and various aspects of the culture of the deaf community.

ASL 2

Grade Level 8-12 Credit 1

Scholars will continue building on mastered concepts while learning advanced conversational skills.

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Fine Arts

Visual Arts

Grade Level 9-12

Credit 1

Students are introduced to the rigor and routine of the art production process including: planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities and employ the use of the elements of art throughout the production process.

Performing Arts

Grade Level 9-12

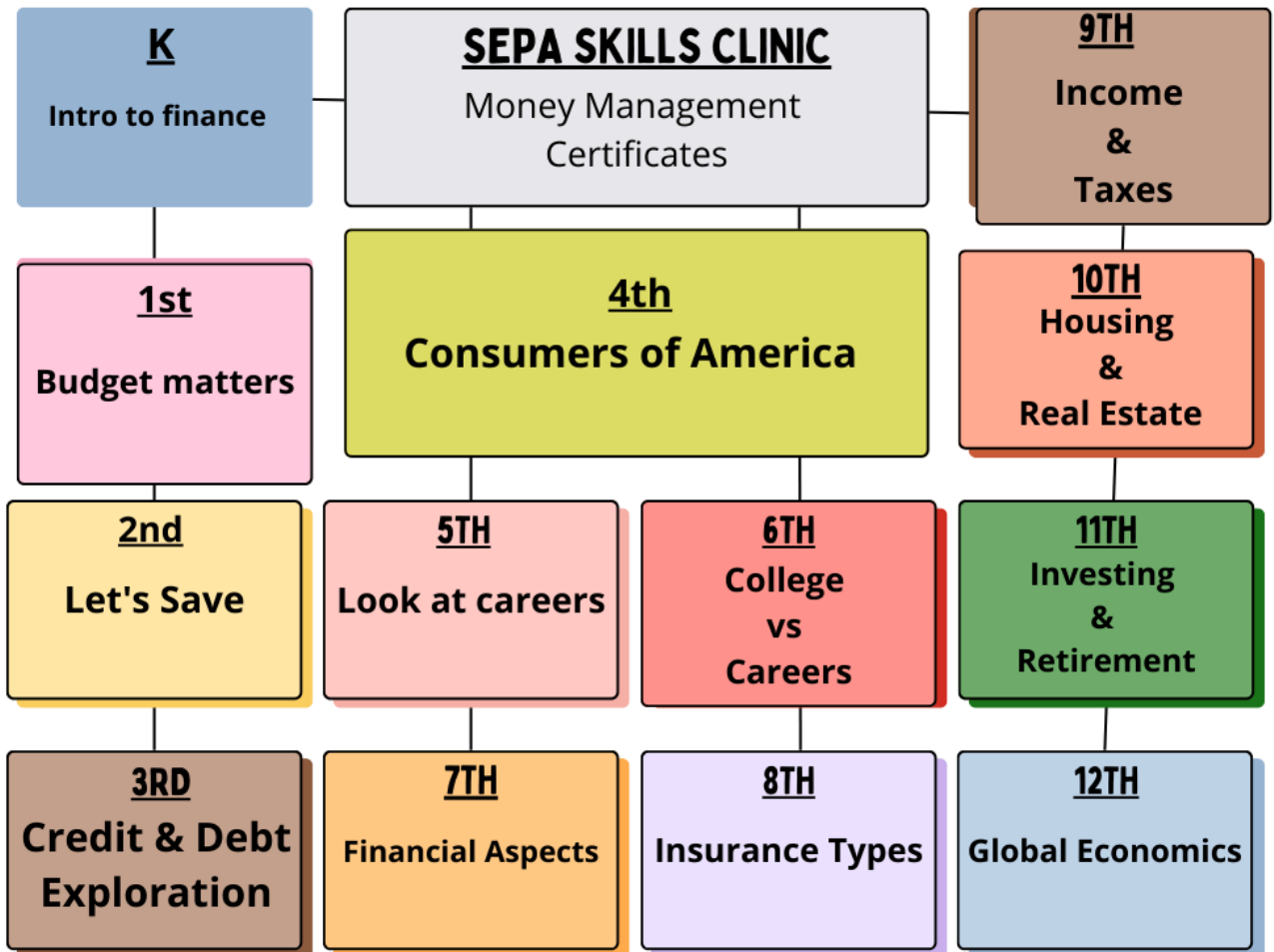
Credit 1

This course introduces students to the theatrical arts. We emphasize creativity, collaboration, and perseverance. Areas covered in depth include: theater vocabulary, roles in the theater, movement, acting, the reading of plays, theater design and tech, and viewing theater performances. Students will be creating projects throughout the year in groups just as they would encounter in the professional theater world.

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Financial Literacy from Kindergarten to 12th Grade

Our Money Management Certificate program is structured to provide age-appropriate financial education across all grade levels. Here's a look at what students will learn at each stage:



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We will **FOCUS** on the objective, **ASPIRE** to be leaders, **LEARN** new content, **CREATE** our own destiny, **OBSERVE** the world we live in, remain **NOBLE** and **SUPPORT** each other.



We are FALCONS



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**ENROLL
NOW!**

K-12

**BASKETBALL
BASEBALL
VOLLEYBALL
SOCCER
CHEER
GOLF**



**Scholarships
Accepted Here!**



407-960-6009

**8701 Maitland Summit Blvd
Maitland FL**

- College Prep Classes
- Dual Enrollment
- Athletic Development
- Individualized Plans



www.southeasternpreparatoryacademy.com